

Curriculum and Instruction Minutes
Mary Potter Middle School
February 14, 2012

Attendees: Dr. Martín, Dr. Farley, Stephanie Gooch, Stan Winborn, Dr. Myrick, Beth Cook, Lela Baldwin, Laura Santos, Vanessa Wrenn, Pam Kidder, Frankie Tucker, Laurie Pruitt, Ann Grey Newcomb, Bridget Craddock, Vickie Hines, Amy Miller

Vanessa- Technology Plan- Draft- 2012-2014 year

- Format has changed- was a 5 year plan but now is a 2 year plan.

Priority 1- Shared Services Model

Goals/ targets which plan has been created include:

- Providing equitable and additional access to mobile devices, provide additional access to digital resources, Reduce operating costs by facilitating a more strategic budgeting model, Facilitate a more strategic budgeting model utilizing blended funding and reducing isolated programmatic spending, Promote/maintain innovative funding model by utilizing NCEDCloud offerings and alternatives, Maximize E-rate in support of instructional programs

Priority 2- Universal Access to Personal Teaching and Learning Devices

Suggested Goals/Targets

- Develop a comprehensive sustainable LEA plan for universal access, communicate your plan to all stakeholders, increase overall access to personal learning devices

Priority 3- Access to Digital Teaching and Learning Resources, Including Digital Textbooks

Suggested Goals/Targets

- Utilize NC WiseOwl, use digital content aligned to CCSS/NCES, Ensure equity to digital teaching and learning resources

Priority 4-

Suggested Goals/Targets

- Implement a plan for embedded PD plan, support models that promote and further ideas of PD, Deliver CCSS/NCES training to teachers using integrated technology, prepare staff for online assessment delivery, ongoing support and PD necessary for use of data to inform instruction, Provide support for teacher and administrator progress and evaluation according to MCREL standards, Provide support for teachers in 1:1 laptop environment

Priority 5-21st Century Leadership for your LEA

Suggested Goals/Targets

- Create and lead a vision for 21st century education, 21st century learning cultures, prepare teachers and administrators, develop strategic partnerships with

community to promote 21st century learning, Provide all district and school administrators with collaboration and communication tools

*The Drafted Plan will be emailed to all C&I members, please look over and provide suggestions by Thursday night 2/16

- Will share with ATeam + on Friday 2/17
- Hoped to be board approved by March 5

Granville Online- has it's own page and are currently looking for a logo

Dr. Martín- Standards Assessment Report- (SAR)

This report has been uploaded to the C&I wiki. Please review.

The report includes information such as: Demographics, school listings, Data such as ABC results; SAT scores; Performance Data, Trends or Issues Impacting County, Strengths and Needs of County.

- The five standards and the questions that pertained to each standard was included in this report. The overall rating for standards was operational

Pam, Vickie, Laura, Ann Gray, Laurie will meet at CO for the 45 minute with QAR team on March 12 @ 3:00 district accreditation interview. To prepare for these interviews:

- Go through and read executive summary, the narrative responses for each standard questions, read the narrative for the quality assurance, the conclusion

Vickie- 3 classrooms in Creedmoor that we have subcontracted with lost their lease in January. These classrooms will now be located at BSES and TRES.

Dr. Martín-Artisan Teachers training for the rest of the year-

- Cohort 3 April 18 BSMS , Cohort 4 April 25 SGHS
- The Artisan Cadets will lead these trainings.
- All participants will meet together from 12:00-5:30.
- The Artisan Cadets membership is expanding.

Beth Cook & Bridget Craddock- February 24- RttT PD

Revised Blooms- DPI model VS C&I powerpoint? How do we want to share this information with teachers?

Final decision after much discussion:

Venue options:

Can stay at their local school or collaborate with other schools

Agenda topics:

1. Begin the day with a video from Central Services (15 min.)
2. Why are we doing what we are doing? Setting the objectives. Why is this important?—RBT is considered when creating lessons, pacing, curriculum maps(10 min)
3. Bloom's overview and review
4. 10:15-11:15 Discovery Education Webinar – What is it? How can we utilize this tool?
5. Lunch
6. 12:30- 3:45 Collaboration and Application- how can you step up your lessons using Blooms---application of Discovery Education
 - a. List some resources that could be used to support this review
Compare created lessons and ask Where does this fit in with the CCSS/NCES?
 - Principals will have the option as to how the review will be delivered.
 - Example products to be sent to their perspective directors (Lela, Beth, Stan)
 - C&I members to be assigned a location to be an active participant in the session. Directors will send out assignments at a later date.
 - Coaches to ask principals how they can support

Dr. Farley will meet with principals Thursday, February 16 at 9:00 to discuss/share the plans for 2/24 and their responsibilities.

*Remind staff members to bring the RBT flip chart for this session

ThinkGate- Thoughts/Questions/Concerns

- Concern about item banks was shared to Stan and Lela by a county who is currently using ThinkGate.
- ThinkGate does not seem ready to support CCSS/ES
- ThinkGate would only provide a template for creating curriculum maps, they will NOT create the actual maps.
- Doug Reeves, Case21 have been recommended as a companies to look into to help create curriculum maps

Curriculum Maps-

We have given our teachers an opportunity to look closely at the New Standards during our last 3 RttT PD sessions. Now how do we go about creating these Curriculum Maps? What training do we provide? When do we get this done?

- Need to look at the end of the year goal and backwards plan. A continuum of learning created by Orange County was shared.
- Vertical alignment has to be considered

Looking at RttT planning:

Past - viewed the plan that was created in order to get the waiver

Present

Future-

- Define what it is that we need to get done and a timeline for completion.
- Research and hire an outside source to provide training for curriculum mapping
- Identify lead teacher and/or team
 - Have teachers apply for this process
 - Need to clearly define the roles and responsibilities of this group
 - Stipend for the days worked

How many people will be apart of these curriculum-mapping teams?

2 different roles within the mapping teams

1. Curriculum alignment lead= Lead teacher
2. Mapping team

Elementary = 4 Lead teachers- 2 teachers for K-2, 2 teachers for 3-5
Mapping team- 2 teachers per grade level
Focus only on LA and Math

Middle= 4 leads- 1 teacher per subject area
= Mapping team- 1 teacher per grade level

High= 4 leads- 1 teacher for core subjects
Mapping team- 4 teachers per subject

Roles and responsibilities:

Curriculum alignment lead-

Leads mapping team

Meets with CAL's from other grade levels for vertical alignment

- Be apart of a team
- Able to understand other grade level curriculum

Characteristics:

- Independent and be able to lead
- Love for and the knowledge of curriculum
- Willing and able to work with adults
- Driven with a focus towards end product

- Effective communicator

Application process to be considered as a lead teacher for CC curriculum mapping:

Next steps-

- Dr. Farley will meet with principals on Thursday 2/16 to overview this plan
- C&I to meet again and solidify plans- 2/16 in board room after principals meeting
- Research outside sources for curriculum mapping training
- Decide who will be apart of the selection team
- Create applications for mapping teams
- Select mapping teams

Lela- contact Ashe County

Dr. Martín- contact Doug Reeves, Case 21, Center for Teaching and Learning

Vickie, Stan, Laura- work on application for mapping team

March 24 at SGHS - Night of the Stars- 2:00 and 4:00 events

Process Check-

What went well-

Note taking

Food and drinks

Room for Improvement-